



Session 5: Future perspectives – beyond the projects

Room B – Energy Access and Efficiency

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Group A

If an *ACP EDULINK/S&T/Caribbean & Pacific Research Programme for Sustainable Development* type programme was established now, how should it differ from earlier modalities?



1. Spectrum of Partners: The Programme should provide for possibility of **including new partners in the process of the program**. This may ensure flexibility and sustainability.
2. Framework is pretty good but management requires a bit of creativity in issues of **monitoring and evaluation**: For example, shouldn't come in the end but help in on-going project.
3. **Monitoring and Evaluation should be proactive** to influence the reporting of planned activities. Evaluation concentrating on financial and not on the deliverables. Could use regional EU delegations and not necessarily from Brussels.
4. Think of mechanisms to **refinance for outstanding performance**
5. More dialogues and clear explanation of the **rules by Programme Management**
6. Assistance in Risk management through provision for **project extension in exceptional circumstances**
7. Consideration of local capacities of collaborating institutions with possibilities for investing more in capacity building and provide for flexibility in emerging issues and challenges
8. Provide for options of **capacity building for International Offices** within institutions
9. Need to provide for considerations in the rules for projects to **incorporate industry and NGOs especially low budget partners**



Group B

How best may the knowledge and good practices generated by ***ACP EDULINK/S&T/Caribbean & Pacific Research Programme for Sustainable Development*** experiences be linked to ongoing activities and taken forward?



- **Interact with ALL Stakeholders:**

Most projects are currently in their final stages, with only 3 or 6 months left (barring any extensions), so projects need to be thinking of SUSTAINABILITY. In this phase it is particularly important to work with ALL stakeholders, to communicate with them and raise awareness (using a language they understand), to get them involved in decision-making in order to ensure sustainability.

- **Include Stakeholders:**

When possible, networks established need to include all relevant stakeholders and should programme meetings or activities (*electronically or in person*) at regular intervals to keep it alive.

- **HEI lead:**

Universities need to recognise that they must play the leading role in these networks in order to lead the way forward for all stakeholders. University Higher Management should support the key person taking on this leading role, particularly with the administrative burden it entails.

- **Project Visibility:**

Most projects still have to organise a FINAL EVENT, for this they need to increase project visibility and organise it well to ensure impact. Relevant authorities need to be involved in it, particularly EU representatives. In addition other projects should be invited to provide a platform for their ideas and results (opening the possibility to new collaborations in the future). Finally, other funding agencies should be invited to be a part of the organisation process, to increase the likelihood of their participating in the event, with the organisation of some discussion session to identify future funding opportunities to build on what has been done during these projects.



Group C

What are the implications of ***ACP EDULINK/S&T/Caribbean & Pacific Research Programme for Sustainable Development*** experiences for future STI/HE development in and across ACP countries?



- **More collaboration and stronger linkages** between countries and between HEI and other stakeholders within the same countries
- Knowledge transfer and capacity building to help contribute attainment of SDGs especially No.7 for energy.
- New business model to generate income build to help the future sustainability of the project.
- Training of Trainers so that knowledge can be shared after the project.
- An impact on a large number of people on the ground during project implementation.
- Stakeholders (government, academic, private sector, etc) start to collaborate and come up with common solutions to social challenges.
- Networks build for sharing knowledge which assist in sustainability and continuity of the project results.



Merci

Thank you

Kea leboha

Obrigado

Gracias

